## Content Area: Math

| Strand: Number and Operations | Missouri <br> GLE: N1A |
| :--- | :--- |
| Reporting Topic: Read, write and compare numbers | DOK:1 |
| Grade: $1^{\text {st }}$ |  |


| $\begin{aligned} & \hline \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Read, write, and compare whole numbers larger than 100. (one with no and, ie: Three hundred for the one not 300 and 41) |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{aligned} & \hline \text { Score } \\ & 3.0 \end{aligned}$ | The student will: <br> - Read, write, and compare whole numbers less than 100. <br> (Scored separately) <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in $\mathbf{2 . 0}$ content and partial knowledge of $\mathbf{3 . 0}$ content. |
| $\begin{aligned} & \text { Score } \\ & 2.0 \end{aligned}$ | The student will: <br> - Read, write, and compare whole numbers less than 50 <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ 1.0 \\ \hline \end{array}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ 0.0 \end{array}$ | Even with help, no understanding or skill demonstrated. |

